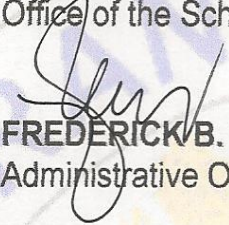


**UNNUMBERED MEMORANDUM**

TO : **Public Secondary School Heads**

FOR : **DR. MERTHEL M. EVARDOME**  
Acting Assistant Schools Division Superintendent  
Office of the Schools Division Superintendent

BY :   
**FREDERICK B. VALLINAS**  
Administrative Officer V

SUBJECT : **Senior High School (SHS) Implementation Planning**

DATE : February 6, 2015

In preparation for the Regional ManCom on Senior High School (SHS) Implementation Planning, all public secondary school heads are hereby requested to accomplish the attached templates for SHS Plan to be submitted to the Division Office on or before February 10, 2015, **Attention: Planning Officer II.**

Likewise, all concerned are also requested to submit on the same date the Narrative reports (with photos) of Education Summit and related activities with external stakeholders to establish partnership on the implementation of SHS in your school.

To expedite the consolidation of data, reports may be submitted in advance thru email at [depedantipoloplanning@yahoo.com](mailto:depedantipoloplanning@yahoo.com).

For your information and compliance.

Department of Education  
**DIVISION OF ANTIPOLO CITY**

**SENIOR HIGH SCHOOL (SHS) PLAN**

School: \_\_\_\_\_

NUMBER OF INSTRUCTIONAL ROOMS (as of Dec 31, 2014)							ON-GOING/ PROGRAMMED CONSTRUCTION	WITH BUILDABLE SPACE? (Y/N)	IF YES, HOW MANY CLASSROOMS CAN STILL BE CONSTRUCTED?
Academic Classroom	Science Lab	HE Room	IA Workshop	Computer Room	Others	TOTAL			

**PROPOSED TRACKS AND STRANDS TO OFFER (Indicate the projected enrolment per program for Grade 11, SY 2016-2017)**

STEM	Academic Track				TOTAL	Arts & Design	Sports
	ABM	HUMSS	GAS				

Note: For TVL track and strands, see next sheet

School:

PROPOSED TRACKS AND STRANDS TO OFFER (Indicate the projected enrolment per program for Grade 11, SY 2016-2017)  
Technical-Vocational-Livelihood Tracks

	Beauty/ Nail Care (NC II)	Home Economics
	Wellness Massage (NC II)	
	Hairdressing (NC II)	
	Caregiving (NC II)	
	Dressmaking (NC II)	
	Tailoring (NC II)	
	Front Office Services (NC II)	
	Travel Services (NC II)	
	Tour Guiding Services (NC II)	
	Tourism Production (NC II)	
	Cookery (NC II)	
	Bread and Pastry Production (NC II)	
	Food and Beverage Services (NC II)	
	Household Services (NC II)	
	Housekeeping (NC II)	
	Attractions and Theme Parks Tourism (NC II)	
	Handicraft	
	Handicraft- Needlecraft	
	Handicraft- Fashion Accessories and Paper Craft	
	Handicraft- Basketry Macrame	
	Handicraft- Woodcraft Leathercraft	
	Crop Production (NC I)	Agri-Fishery
	Landscape Installation and Maintenance (NC II)	
	Organic Agriculture Production (NC II)	
	Pest Management (NC II)	
	Rice Machinery Operation (NC II)	
	Animal Production (NC II)	
	Artificial Insemination- Large Ruminants (NC II)	
	Artificial Insemination- Swine (NC II)	
	Slaughtering Operation (NC II)	
	Horticulture (NC II)	
	Aquaculture (NC II)	
	Fish Nursery Operation (NC II)	
	Fish or Shrimp Grow Out Operation (Non- NC)	
	Fishport Wharf Operation (NC I)	
	Fish Processing (NC II)	
	Automotive Servicing (NC I)	Industrial Arts
	Carpentry (NC II)	
	Consumer Electronics Servicing (NC II)	
	Electrical Installation and Maintenance (NC II)	
	Plumbing (NC I)	
	Plumbing (NC II)	
	Refrigeration and Air-Conditioning (NC II)	
	Shielded Metal Arc Welding (NC I)	
	Shielded Metal Arc Welding (NC II)	
	Masonry (NC II)	
	Tile Setting (NC II)	
	Computer Hardware Servicing (NC II)	ICT
	Illustration (NC II)	
	Technical Drafting (NC II)	
	Contact Center Services (NC II)	
	Animation (NC II)	
	Medical Transcription (NC II)	
	Computer Programming (NC IV)	
	<b>TOTAL</b>	

Note: Consider the Curriculum Map in determining the TVL strand to offer