

12.6 Special Awards for the Nestle Water Leadership Award at the National Level shall be as follows:

College Category	=P=20,000.00
High School Category	=P=20,000.00
Elementary School Category	=P=20,000.00

12.7 Regional special awards for the Meralco Energy Leadership Award shall be as follows:

=P= 10,000 and a Certificate of Recognition for all categories (elementary, high school and college)

12.8 Special awards for the Meralco Energy Leadership Award at the National Level shall be as follows:

College Category	=P=20,000.00
High School Category	=P=20,000.00
Elementary School Category	=P=20,000.00

15. PREPARATION OF MATERIALS FOR THE SCHOOL INITIATIVES. Regional finalists should submit exhibit-ready materials of their entry by July 19, 2015 on the format below:

- Material: Tarpaulin. Dimension 2 feet wide x 5 feet high tarpaulin, eyelets at the four edges.
- Content: Tarpaulin design should feature the environment efforts and programs of the school. Design should include the title "**Sustainable and Eco-friendly Initiatives of (NAME OF SCHOOL)**". Contents of the tarpaulin should follow the highlights of school accomplishments in accordance with sequence of the Search criteria. The tarpaulin should also refrain from focusing on firing squad/portrait photos of political leaders, government officials, school, youth leaders, etc.

16. AWARDING CEREMONIES. All winning entries for each category, together with selected entries will be displayed during the national awarding ceremonies to be held on November 2015, in time for the National Environmental Awareness Month celebration.

17. PROGRAM WEBSITE. A program website containing the schools' initiatives and important information will be periodically uploaded at the sustainable schools website (www.sustainableschools.ph), so that it can be venue for continuing exchange of information for initiatives of sustainable and eco-friendly schools in the country.

To facilitate fasten uploading of your school initiative, please prepare a one-page description of your environmental programs and projects, and two photos with caption and email to ecofriendlyschoools@gmail.com.

18. CONTACT INFORMATION. For inquiries, please contact the National Program Secretariat at the Environmental Education and Information Division, EMB-DENR, 2nd Floor, HRD Building, DENR Compound, Visayas Avenue, Diliman, Quezon City, telefax nos. 928-46-74 and 376-56-10 or via e-mail at ecofriendlyschoools@gmail.com

**** Previous national winners (first, second and third) in the 2009, 2011 and 2013 national search are no longer eligible to join**

9.4 All entries whether elementary, high school or college are required to log-on and fill-up an application form at www.sustainableschools.ph website. All items in the application form should be filled-up completely. **Only those registered ON-LINE will be considered as OFFICIAL ENTRIES to the said search.**

12. SCREENING OF ENTRIES. Selected entries from the public elementary and high school will then be submitted to the EMB Regional Offices by the DepEd Division Offices by **June 1, 2015**. Entries will be screened by a core group consisting of representatives from EMB, DepEd, CHED and/or other partners at the regional level. The core group will also handle actual assessment and other documentation for the schools that will be shortlisted. Representatives from the core group may also check the veracity of documentation submitted.

13. BOARD OF JUDGES. The decision of the Board of Judges to be composed of noted individuals in the areas of environmental education, coming from the government, private sector and civil society at the regional and national levels, shall be final and unappealable. **The EMB Central and Regional Offices shall serve as program secretariat and not as member of the board of judges.**

14. AWARDS AND PRIZES

12.1 Regional Level. There will be one regional finalist per category. Each will be awarded a Certificate of Recognition and =P= 15,000.00 prize in cheque.

12.2 National Level. Regional finalists shall compete at the National level. Judging will be held at the EMB Central Office.

12.3 Prizes for the competition, at the national level are the following:

College Category

First Prize	=P= 50,000.00
Second Prize	=P= 40,000.00
Third Prize	=P= 30,000.00

High School Category

First Prize	=P= 50,000.00
Second Prize	=P= 40,000.00
Third Prize	=P= 30,000.00

Elementary School Category

First Prize	=P= 50,000.00
Second Prize	=P= 40,000.00
Third Prize	=P= 30,000.00

12.4 Special Awards for the Nestle Water Leadership Award shall also be given at the regional and national levels.

12.5 Regional special awards for the Nestle Water Leadership Award shall be as follows:

=P=10,000 and a Certificate of Recognition for all categories (elementary, high school and college)

2015 NATIONAL SEARCH FOR SUSTAINABLE & ECO-FRIENDLY SCHOOLS
(A Recognition Awards for Sustainable & Eco-Friendly Schools)

ENTRY FORM

Name of School _____

Address _____

Region _____ Category _____

Contact Person/s _____

Contact Number/s _____

E-mail Address (Pls. write legibly) _____

I. Brief Description of the Environmental Projects or Programs of the school (not to exceed 200 words)

II. Please check for appropriateness. Please attach corresponding documents/evidence to the items checked. These documents can be photos, or text or videos.

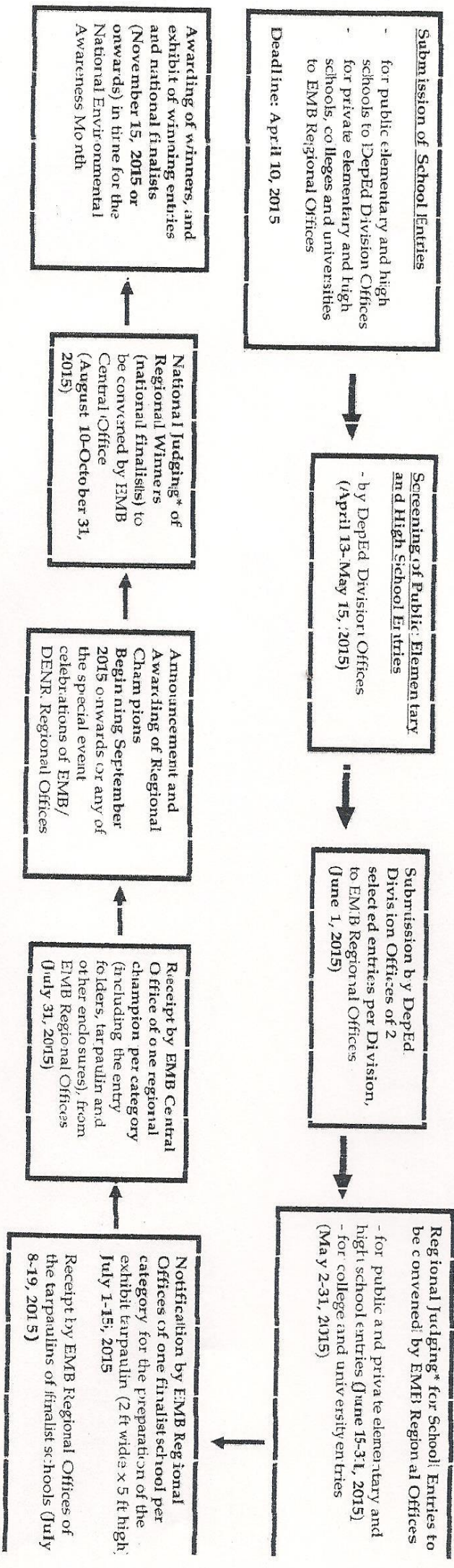
1. Sustainability Aspects of the School's Policy (10 points)

- _____ The vision/mission statement of the school incorporates sustainability thrust (4 pts)
- _____ The policy of the school is communicated to constituents in the school (students, academic and non-academic staff and parents-teachers association (3 pts.)
- _____ A person or a committee to implement environmental programs and projects for the school. (memorandum or order) (3 pts)

2. Environment-Friendly School Operations and Presence of Environmental Programs (25 points)

- _____ Waste management program (e.g. waste segregation, recycling, composting, presence of Materials Recovery Facility/ System, sale of crafts, compost and other forms of waste recycling, etc.) (4 pts.)
- _____ Electricity conservation program (e.g. replacement of incandescent lamp with compact fluorescent lamps, turning off of machine when not in use, etc) (4 pts.)
- _____ Paper conservation program (e.g. efficient consumption of paper, presence of paper conservation trays, etc.) (4 pts.)
- _____ Water conservation program (e.g. repair of leaking faucets, signages, etc) (4 pts.)
- _____ Pollution prevention program (e.g. air and water pollution prevention, program, ban on entry of smoke-belching vehicles in the campus, presence of signages, etc.) (4 pts.)
- _____ Greening program (presence of plants, trees, mini-gardens, organic garden, etc) (4 pts.)
- _____ Environmental awards received (from 2011-present) (2 pts.)
- _____ Other environmental programs and natural resources management programs not mentioned above (e.g. biodiversity conservation program, etc.) (4 pts)

2015 National Search for Sustainable and Eco-friendly Schools



* Regional/National Judging team may, at the minimum, comprise of representatives from: DepEd and private sector partner (or private/civil society) for elementary and high school entries; CHED and private sector partner (or private/civil society) for college and university entries

** Civil Society members may also be invited, depending on EMB Regional/Central Offices, and at an odd-numbered Team Composition

2015 NATIONAL SEARCH FOR SUSTAINABLE & ECO-FRIENDLY SCHOOLS
(A Recognition Awards for Sustainable & Eco-Friendly Schools)

ENTRY FORM

Name of School _____

Address _____

Region _____ Category _____

Contact Person/s _____

Contact Number/s _____

E-mail Address (Pls. write legibly) _____

I. Brief Description of the Environmental Projects or Programs of the school (not to exceed 200 words)

II. Please check for appropriateness. Please attach corresponding documents/evidence to the items checked. These documents can be photos, or text or videos.

1. Sustainability Aspects of the School's Policy (10 points)

- _____ The vision/mission statement of the school incorporates sustainability thrust (4 pts)
- _____ The policy of the school is communicated to constituents in the school (students, academic and non-academic staff and parents-teachers association (3 pts.)
- _____ A person or a committee to implement environmental programs and projects for the school. (memorandum or order) (3 pts)

2. Environment-Friendly School Operations and Presence of Environmental Programs (25 points)

- _____ Waste management program (e.g. waste segregation, recycling, composting, presence of Materials Recovery Facility/ System, sale of crafts, compost and other forms of waste recycling, etc.) (4 pts.)
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- _____ Water conservation program (e.g. repair of leaking faucets, signages, etc) (4 pts.)
- _____ Pollution prevention program (e.g. air and water pollution prevention, program, ban on entry of smoke-belching vehicles in the campus, presence of signages, etc.) (4 pts.)
- _____ Greening program (presence of plants, trees, mini-gardens, organic garden, etc) (4 pts.)
- _____ Environmental awards received (from 2011-present) (2 pts.)
- _____ Other environmental programs and natural resources management programs not mentioned above (e.g. biodiversity conservation program, etc.) (4 pts)

3. Environment-related Features of the School Curriculum (25 points)

i. (for elementary and high school education level)

- _____ Integration of environmental themes into the curriculum (10 pts)
- _____ Presence of in-service environmental training for faculty members (10 pts)
- _____ Presence of environmental support instructional materials for use by teachers and students (10 pts)

ii. (for tertiary level)

- _____ Integration of environmental themes into the curriculum (5 pts)
- _____ Presence of in-service environmental training for faculty members (10 pts)
- _____ Presence of environmental support instructional materials for use by teachers and students (10 pts)
- _____ Presence of environmental degree/certificate programs being offered by the school (5 pts)

4. Presence of Vibrant Eco-Organizations in Campus (10 points)

- _____ presence of a functioning eco-club among the students with at least one eco project per school year over the past 2 years (4 pts)
- _____ presence of a support eco club or committee among the parents, teachers and other non-student sector in campus (3 pts)
- _____ allocation of financial and logistical support by the school to the student eco-club (3 pts)

5. Presence of Partners and Linkages in Environment Programs/Projects (10 points)

- _____ Linkages with Local Agencies (e.g. DENR or other agencies, LGUs, etc.) (5 pts)
- _____ Linkages with International Agencies (e.g. UN Environment Programme, UN Development Programme, UNESCO) (5 pts)

6. Socio-Cultural Sustainability (10 pts)

- _____ The prevailing values of the school and the curriculum is sensitive to issues of gender equity (2 pts)
- _____ Students are given opportunities and skills to participate constructively in helping to solve local community problems (2 pts)
- _____ The prevailing values of the school and the curriculum adequately prepares students for life as citizens of a multi-cultural society and global community (2 pts)
- _____ The special needs of all students, especially those with physical or learning disabilities are catered for (2 pts)
- _____ All staff are skilled in conflict resolution strategies as a support for positive student behavior (1 pt)
- _____ The school plays an active role in building support for cultural diversity both within the school and its wider community (1 pt)

7. Economic Sustainability (10 pts)

- _____ A spirit of cooperation and sharing – not competition – is modeled in the allocation of resources in the school (3 pts)
- _____ Students shall learn small business skills through opportunities to organize school and community projects (4 pts)
- _____ A culture of maintenance ensures that all school buildings and equipment are kept in good repair and maintained in good condition (3 pts)

8. **Special Category No. 1: The Nestle Water Leadership Award** aims to recognize and promote solutions, practices and initiatives of schools in water conservation and management.

7.1 Plan:

_____ Commitments on Water as part of the School's Policy (7 pts.)
_____ Long-term and short-term Objectives (8 pts.)

7.2 Program:

_____ Resources, Roles, Responsibility and Leadership Committees,
Organizations, Clubs of school administrators, teachers,
students and support groups (parents, teachers and other
non-student sector) (5 pts.)
_____ Support by the school to the committees / organizations /
clubs (5 pts.)

7.3 Competence, Training and Awareness:

_____ Faculty training on Water Education (10 pts.)
_____ Integration of Water Education into the curriculum (10 pts.)
_____ Outreach initiatives on Water Awareness to local community
and other stakeholders (10 pts.)

7.4 Programs and Initiatives/Projects:

_____ Initiatives on Water Efficiency and Conservation (20 pts.)
_____ Waste water treatment initiatives (10 pts.)

7.5 Monitoring:

_____ Monitoring and measurement (8 pts.)

7.6 Maintenance:

_____ Periodic Review of the Program/Initiatives (7 pts.)

9. **Special Category No. 2: The Meralco Energy Leadership Award** will recognize schools that promote practices and initiatives in electrical safety, energy efficiency and conservation.

The following can areas can be considered for energy leadership:

- Electrical safety – programs implemented to ensure electrical safety by conducting electrical assessment and corrective measures.
- Energy efficiency and conservation programs – programs such as energy-saving activities, energy awareness training and education, etc.

Criteria:

_____ Brief description of the program (10 pts.)
_____ Need or opportunity addressed by the project/program
(10 pts.)
_____ Goals and objectives (Objectives should be SMART: specific,
measurable, attainable, realistic and time-bound) (10 pts.)
_____ Stakeholders involved (who, how, what are their roles?)
(15 pts.)
_____ Implementations and challenges (and ways to overcome the
challenges) (20 pts.)
_____ Results (20 pts.)
_____ Sustainability and future plans (15 pts.)

Submitted by:

Signature over Printed Name

Position/Institution

Certified Correct by:

Signature over Printed Name

Position/Institution

(Do not write below this line)

Printed Name of Receiver:

Date Received:
