

Republic of the Philippines Department of Education Region IV-A CALABARZON Division of Antipolo City



UNNUMBERED MEMORANDUM

TO

OIC-Assistant Schools Division Superintendent

Education Program Supervisors, District Supervisor

Elementary and Secondary School Heads/Principals/TICs/OICs

All Others Concerned

FROM

DR. MERTHEL M. EVARDOME

Acting Assistant Schools Division Superintendent
Office of the Schools Division Superintendent

SUBJECT

DECLARING JANUARY 24, 2015 AS COMMENCEMENT OF EARLY

REGISTRATION FOR SY 2015-2016

DATE

January 23, 2015

Pursuant to DepEd Order No. 1, s. 2015 dated January 22, 2015 entitled "Declaring January 24, 2015 as Commencement of Early Registration for SY 2015-2016, this office directs all school heads to support and strictly observe all activities stipulated to this order.

Likewise, it is requested that all schools shall submit report on activities undertaken during the Commencement of Early Registration for SY 2015-2016 and email @ depedantipoloplanning@yahoo.com Attention to Mrs. Doris DJ. Estalilla, OIC Office of the Assistant Schools Division Superintendent.

PILIPIN

Please see attached DepEd Order No. 1, s.2015 for more information and details.

For your information, guidance and strict compliance.

PUBLIKA

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Republic of the Philippines

Department of Education

22 JAN 2015

DepEd ORDER No. 1, s. 2015

DECLARING JANUARY 24, 2015 AS COMMENCEMENT OF EARLY **REGISTRATION FOR SY 2015-2016**

To: Undersecretaries Assistant Secretaries **Bureau Directors** Directors of Services, Centers and Heads of Units Regional Directors Schools DivisionSuperintendents Heads, Public Elementary and Secondary Schools All Others Concerned

- With the theme Makapag-dral ay Karapatan Mo, Magpalista, the Department of Education (DepEd) declares January 24, 2015 as the commencement of Early Registration for the School Year (SY) 2015-2016 in all public elementary and secondary schools to achieve universal participation and completion of the cycle.
- With the support of local officials and civic organizations, a massive advocacy campaign to find children and youth in the communities not currently enrolled and bring them back to school shall be undertaken from January 24 to February 27, 2015.
- 3. The following are the objectives of the early registration:
 - a. To ensure that all 5-year old children are enrolled in kinder;
 - b. To locate, identify and enroll out of school children and youth who may belong to the following:
 - i. Children and youth in remote locations,
 - ii. Children and youth in difficult circumstances,
 - iii. Children and youth who belong to disadvantaged groups or who suffer from discrimination,
 - iv. Children and youth with disabilities;
 - c. To understand the barriers to access to education and identify local interventions to bring them to school and ensure that they do not drop out.
- Schools are urged to come up with various activities such as house-to-house campaigns or meeting with local and barangay officials and civic organizations to help and locate children who should be in schools. Regional Offices and Schools Division Offices shall support school campaigns.

- 5. Expenses related to the Early Registration Day shall be charged to local funds and other fund sources, as appropriate and as authorized and subject to existing accounting and auditing rules and regulations.
- 6. For inquiries about the early registration, all concerned may contact the Office of the Undersecretary for Programs and Projects at 633-7202.

7. Immediate dissemination of and strict compliance with this Order is directed.

BR. ARMIN A LUISTRO FSC Secretary

Encls.: As stated Reference: DepEd Order: No. 89, 2012 To be indicated in the <u>Perpetual Index</u> under the following subjects;

> ADMISSION or ENROLMENT PUPILS SCHOOLS STUDENTS

(Enclosure to DepEd Order No. 1, s. 2015)

ACTIVITIES IN SUPPORT OF EARLY REGISTRATION AND THE REGISTRATION PROCESS

Advocacy Campaign

- 1. The Regional Offices (ROs) and Schools Division Offices (SDOs) through their respective information officers and/or Public Affairs Units shall organize their Communications Teams, which shall support this campaign.
- 2. Schools are enjoined to work with parents, local barangay officials, and other stakeholders.

Child or Youth Find Activities

- 1. DOs and schools shall lead the Child or Youth Find Activities, in collaboration with the LGUs and barangays.
- 2. Schools near indigenous cultural communities shall be mobilized to ensure early registration of the targeted enrollees. These schools should coordinate with the IPEd focal person for support on contextualization of education for IP learners. Likewise, street visits shall be conducted by SDOs.
- 3. High school principals and staff shall work with the chairpersons of the barangay and may also tap Student Government Organization officials and Boy Scout/Girl Scout leaders to locate elementary graduates who either have not enroled in high school or dropped out of school so that appropriate program interventions could be planned.
- 4. Elementary or high school principals shall visit families with children who require special education to assess their educational needs to be able to plan for providing these children's educational support and intervention.

Early Registration

- Age Qualifications for Kindergarten
 Kindergarten children should be at least 5 years old by June 1, 2015.
- 2. Documentary Requirement:
 - a. The birth certificate of the child shall be the documentary basis for early registration.
 - b. If not available during the Early Registration, the document can be submitted within the school year.
 - c. The same document is required for other children and youth who have never been to school.
- Elementary and high school officials shall identify the Registration Centers (RCs) in the school premises and individuals who will handle the registration on January 24, 2015 and during school days from January 26 - February 27, 2015.

- 4. Each division office shall identify areas without schools but may have enrollees, and the SDS shall designate the District Supervisor to work with the concerned Barangay Chairperson so that early registration can be done in the barangay. Likewise, registration of street children who were identified during the street visits shall be conducted by the DOs. The SDO should coordinate with the DSWD for this activity.
- 5. Registration of Children and Youth with Special Needs
 - a. The Division Supervisor who is in-charge of Special Education (SPED), shall facilitate the overall planning and implementation of the registration process. He/She shall plan with SPED Centers and trained SPED teachers, together, with health personnel, on their specific roles in the registration process:
 - Conduct an orientation on the screening and identification of children and youth with disabilities in regular schools without SPED programs;
 - Network with organizations/associations of people with disabilities (PWDs) or those working for PWDs, including government agencies, which can provide assistance to regular schools;
 - Prepare a deployment schedule of SPED teachers, health personnel, and the NGO, PWD volunteers during the Early Registration; and
 - Communicate possible interventions to the families/parents/guardians of children with special needs during the early registration. This wil help to convince them to enrol their children in special education.
 - b. SPED Centers, trained SPED teachers assigned to regular schools, and all health personnel will assist in locating children and youth with disabilities, from five to 18 years old, who have not been to school.
- 6. Registration of OSCs and OSYs

Learners who have dropped out from elementary or secondary schools and who want to be enrolled in the formal system through an Alternative Delivery Mode (ADM) or the Alternative Learning System (ALS) shall present their report card to the Teacher-in-Charge of the registration. If the report card is not available, a certification letter signed by the parent/guardian can be presented.

7. Elementary and high school officials, SDOs and ROs shall ensure that children or youth registered during this period come to school on June 2015.