



09 January, 2015

DIVISION MEMORANDUM s. 2015

DIVISION TEAM SUPERVISION AND FIELD AND TECHNICAL ASSISTANCE

TO

OIC-Office of the Assistant Schools Division Superintendent

Education Program Supervisors/Coordinators

Public School District Supervisor

Division Unit Heads

Heads, Public Elementary and Secondary Schools

- 1. To provide technical assistance to all schools and district (elementary and secondary) in implementing School-Based Management and Enhanced Basic Education Programs, this Office will conduct team supervision and Field and Technical Assistance (FTA) on specified dates and schools.
- 2. The team is composed of Education Program Supervisors Public District Supervisors, Coordinators, Unit Heads in providing technical assistance (TA) and supervision.
- 3. The team supervision and FTA shall focus on:
 - a. District/schools priority needs, gaps and strategies
 - b. Best practices
 - c. Level by implementation of TEA Governance
 - d. Monitor the K to 12 Curriculum and Implementation through observation of classes (Om. III and
- 4. There shall be an entrance and exit conference to every school, 15 minutes presentation of school / performance or status by the school head and other activities as stated in paragraph 3. Attached are Division FTA Plan and Activities, Program of Activities and List of Technical Assistance (TA), schedule of Team Supervision and FTA.
- 5. Relative to this, there shall be a meeting of all Division Field and Technical Assistance Team at Division Conference Room on Friday, January 16, 2015 at 9:00 in the morning in preparation for the second synchronized visit of the RFTA.
- 6. Travel and incidental expenses relative to the conduct of this activity shall be charges to MOOE/school local funds subject to usual accounting and auditing rule and regulations.
- 7. Wide and immediate dissemination of this Memorandum is desired.

BLIKA DR. MERTHEL M. EVARDOME

Acting Assistant Schools Division Superintendent OIC-Office of the Schools Division Superintendent

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PROGRAMS OF ACTIVITIES

Mode of TA	Specifies Activities Tasks	Time Allocation	Remarks (if any)
1. Information sharing	Conduct performance orientation into the school head/coordinator/ / key teachers on the purpose of the visit	30 minutes	
2. Information sharing	Present the school best practices presentation of school heads and response of school performance / status	15 minutes	
3. Capacity Building	 Serve as process observer of class observation being done by the school head Conduct QA / M&E on special program and projects completed by DepEd CO/RO and Division 	2 hours	
4. Capacity Building	 Observe how the school head conducts post- observation conference Note: give suggestion at proper time Provide feedback to school head after she/he conducted post- observation conference Come or arrive at a certain agreements about the observation and results of teaching and learning situations. Results of the monitoring and evaluation based on checklist tools utilized / used 	30 minutes to 1 hours	
5. Information sharing	Conduct exit-conference provide general feedbacking with regard to school visit (evaluation, monitoring and observation) Appreciate school head and teachers	10 minutes	

Note: Let us join hand towards improved SBM and TEA Governance implementation

"If we believe that all children in learn, then we must believe that all educators can learn, even in the face of the contrary evidence:

-Ronald S. Berta, On Common Ground





LIST OF TECHNICAL ASSISTANCE TEAMS

Dr. Merthel M. Evardome
Mrs. Doris DJ. Estalilla
Mr. Anselmo C. Celeste, Jr.
Mr. Frederick B. Vallinas
Mr. Alfonso L. Abogado
Mrs. Joyanny ST. Gutierrez
Ms. Mary Grace Santiago
Mrs. Fely V. Aminoso
EPSs as assigned / per need-based

TEAM A

Mr. Anselmo C. Celeste, Jr. – TL Mrs. Joyanny ST. Gutierrez – ATL Mr. Alfonso L. Abogado EPSs-as assigned per need-based Over- all Chairperson
Over -all Vice Chairperson
Team Leader
Assistant Team Leader
Member
Member
Member
Member
Member

TEAM B

Mr. Frederick B. Vallinas-TL
Mrs. Fely V. Aminoso-ATL
Ms. Mary Grace F. Santiago-Member
EPSs-as assigned / need-based







TEAM SUPERVISION/FTA SCHEDULE

Month of January, 2015

Date	Team	Name of Division Personnel	School/District
January 15-16	Team A	Dr. Lusito F Diego	Libis ES, San Ysiro
January 22-23	Team B	Mrs. Lourdes Tabuena	Canumay ES, ANHS Canumay Ext
January 29-30	Team A	Mrs. MerlitaSayago	San Joseph ES, ANHS-Kaysakat Ext

Month of February, 2015

Date	Team	Name of Division Personnel	School/District
February 5-6	Team A	Mrs. Cristina Salazar	Kaysakat ES, Upper Kilingan ES
February 12-13	Team B	Mr. Reynaldo Andrade, Jr	Apia Integrated School, Calawis NHS
February 19-20	Team A	Mr. LolitoMakiramdam	Calawis ES, Binayoyo
February 22-27	Team B	Mrs. Cynthia Quirong	Rizza ES, MGMNHS- Rizza Ext

Month of March, 2015

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Date	Team	Name of Division Personnel	School/District
March 5-6	Team A	Dr. Luisito F. Diego	MGMNHS, Tanza ES
March 12-13	Team B	Mrs. Lourdes Tabuena	Old Bosoboso ES, MGMNHS, Bosoboso Ext.
March 19-20	Team B	Mrs. MerlitaSayago	Sapinit ES, San Juan NHS

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Republic of the Philippines
Department of Education
Region IV-A CALABARZON
Division of Antipolo City



DIVISION TEAM SUPERVISION AND FIELED AND TECHNICAL ASSISTANCE ACTIVITIES

To: Provide technical assistance to (TA) all Schools/District in the implementation of School-Based Management and Basic Education Programs-Inc prioritization on ADM.

			- a
		Basic Education Strengthening Programs -Increase access to basic education	DIVISION PRIORITIES
	V	increase access to education	GOALS AND OBJECTIVES
ON STAN		-Data analysis through Focus group Discussions (FGD) -Giving Feedback -Mentoring -Bench Marking -Capacity Building -Observation of classes	TA STRATEGIES AND ACTIVITIES
		January, 2015 to March, 2015	COMMITMENTS TO TA SERVICES
		SDS ASDS EPSs TA Teams Planning Officer School Heads	TA PROVIDER
Prepared by:	° N	Office Supplies 5,000.00	RESOURCES
		-Access to education impro-SBM implemen improved	ANTICIPATE

DIVISION FTA ACTION PLAN 2014-2015

Monitoring Utilization of (P2,000.00) learning resource in the school maximized by 20%	Regional Office District Monitoring Officials Supply Officer Accountant	(June – December 2014) (January to May 2015)	Data gathering, analysis and giving feedbacks	maximizing the utilization different learning resource in the schools in the division	Maximize utilization of learning resource in the school
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	Regional Office District Monitoring Officials Supply Officer	(June – December 2014) (January to May 2015)	Data gathering, analysis and giving feedbacks	maximizing the utilization different learning resource in	Maximize utilization of learning resource in the school
	Regional Office District Monitoring Officials Supply Officer	(June – December 2014) (January to May 2015)	Data gathering, analysis and giving feedbacks	maximizing the utilization different learning resource in	Maximize utilization of learning resource in the school
	Regional Office District Monitoring Officials	(June – December 2014) (January to May 2015)	Data gathering, analysis and giving feedbacks	maximizing the utilization different	Maximize utilization of learning resource in the school
	Regional Office District Monitoring	(June – December 2014) (January to May 2015)	Data gathering, analysis and giving	maximizing the	Maximize utilization of learning resource in the
	Regional Office	(June – December 2014)	Data gathering,		Maximize utilization of
				Identify strategies in	
			•	efficiencies	
increased by 2%			*	improve internal	
personnel	Planning Officer		X	teaching personnel to	
teaching	Officials	(January 2015)	formulation	teaching and non-	teaching personnel
(P3,000.00) teaching and non-	District Monitoring	2014)	feedbacks and policy	increase number of	teaching and non-
Meeting, FDG Number of	Regional Office	(February to June	Data gathering, giving	Provide strategies to	Increase number of
					*Prioritization on ADM
			,		education
					Enhanced Basic
ADM prioritized	Planning Officer		feedback		*SBM Implementation
improved	Officials		discussions and giving	basic education	Prioritization of ADM
(P5,000.00) education	District Monitoring	(January 2015)	focus group	increase access to	education
Office Materials	Regional Office	(May 22, 2014)	Data analysis through	Classify procedures to	Increase access to basic
Needed Outcome		to TA Services	Activities	TA	
Resource Anticipated	TA Provider	Time Commitments	TA Services and	Goals & Objective of	Division Priorities

	resources		(lanuary - May 2015)	Physical Facilities		
				Coordinator Supply Officer Accountant		
Improve internal	Identify measures to	Data	(August 7-8, 2014)	Regional Office	Meeting	Internal efficiency
efficiency i	improve internal	gathering/analysis		District Monitoring	(P3,000.00)	improved by 5%
	efficiency of	through focus group		Officials		
	performance	discussions		QAA Team		
	indicators				•	
	Participation Rate		× ×			
	Completion Rate					
Increase achievement	Identify strategies to	Data gathering and	(April-May, 2014)	Regional Office	Meeting	Achievement rate
rate in NAT	increase the	analysis through focus		District Monitoring	(P3,000.00)	in NAT increased
	achievement rate in	group discussions		Officials		by 20%
	NAT in different			QAA Team		
	schools in the division					
Improve curriculum	Identify methods to	Data	(January-December	Regional Office	Monitoring	Curriculum
	improve curriculum	gathering/researches	2014)	District Monitoring	Monitoring	implementation
Strengthen ALS Program i	implementation of K	and monitoring and	(January – April 2015)	Officials	Forms	improved
	to 12 BEP, ALS and	evaluation		CLM Team	(P3,000.00)	ALS Program
Program/Curriculum I	IPEd					Improve
						IPEd was
						organized
Improve human F	Provide strategies to	Data gathering,	(January – December	Regional Office	Monitoring	Human resource
resource development s	school heads and	feedback, policy	2014)	District Monitoring	Monitoring	development
1	teachers to improve	formulation and	January - May 2015)	Officials	Forms	improved
	teaching capabilities	capability building		QAA Team	(P3,000.00)	

improved	(P3,000.00)	EES Team	(August 7-8, 2014)	Discussion (DOD) Validation	of practice from:	
Management in	Monitoring	District Monitoring	2014)	Document,	hinders the	Management
School Based	Monitoring	Regional Office	(January- December	Training	Identify factor that	Improve School Based
improved	(P3,000.00)	Accountant Supply Officer			services of the school in the division	
Public expenditure/finan cial services	Monitoring Monitoring Forms	Regional Office District Monitoring Officials	(January – December 2014)	Data gathering, feedbacks and training	Identify method to improve public expenditures/financial	Improve public expenditure/financial services
Instructional supervision of SHS improved	Meeting (P3,000.00)	Regional Office District Monitoring Officials QAA Team	(January to December, 2014)	Data gathering, policy formulation and training	improve instructional supervision of all school head	Improve instructional supervision
		ESS Team		and meetings	division and school activities	
participation improved	(P3,000.00)	District Monitoring Officials	2014)	analysis, giving feedbacks, summits	improve stakeholders participation in all the	participation
		AO			field field	
improved		QAA Team			information	dissemination
dissemination	(P3,000.00)	Officials	2014)	feedbacks	data and improve	information
Division data and	Meeting	Regional Office	(January – December	Data gathering,	Identify policies to	Establish division data

Orenared by:				
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TECHNICAL ASSISTANCE TEAM

APPROVED:

MERTHEL M. EVARDOME, Ed.D.

Officer In-Charge
Office of the Schools Division Superintendent