

DEPED DIVISION OF ANTIPOLO CITY ADVISORY NO. 14, s. 2015

In compliance with DepEd Order No. 8, s. 2013

This Advisory is issued for the information of Public and Private Schools

March 26, 2015

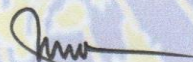
**SUMMER 2015 IN-SERVICE TRAINING (INSET) FOR
GRADE 10 TEACHERS OF PRIVATE SCHOOLS**

The Private Education Assistance Committee – Fund Assistance to Private Education (PEAC-FAPE) will conduct its *Summer 2015 In-Service Training (INSET) for Grade 10 Teachers of Private Schools* for three (3) days.

Attached is the Training Schedule and Objectives for your ready reference.

All private secondary school heads who are interested to participate to this INSET is requested to send email to calingasan1@yahoo.com or call/send text message at mobile nos: 09189205025 to determine arrangements regarding the above-mentioned training. Likewise, kindly submit the list of attendees to email address depedantipolo.privateschool@yahoo.com for possible technical assistance and for record purposes. Attention: Merlita O. Sayago, EPS for Private Schools.

For information and widest dissemination.



MERTHEL M. EVARDOME, Ed. D.

Acting Assistant Schools Division Superintendent
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Summer 2015 In-Service Training (INSET) for Grade 10 Teachers of Private Schools

TRAINING SCHEDULE & OBJECTIVES

OBJECTIVES

- To provide teachers with an overview of the content and requirements of the K to 12 Program in general and Grade 10 in particular;
- To discuss the process of teaching the Gr. 10 standards covering the following:
 - a review of identified curriculum content and performance standards and competencies
 - an explanation of how to unpack standards and facilitate the students' understanding and mastery of competencies
 - a discussion of the process of designing instructional materials and various assessments according to the standards
 - an explanation of the importance of self-regulated learning for the Gr. 10 student and the different ways of developing independent learning skills
- To orient teachers on their roles as designers, assessors and facilitators of learning;
- To guide teachers in preparing a learning module and other supporting materials for assigned Grade 10 level curriculum content and performance standards and competencies in the five subject areas of English, Filipino, Araling Panlipunan, Math and Science
- To inform Grade 10 teachers on the Open High School Program (OHSP).

Time Morning	D A Y 1
7:00-8:00	Registration
8:00-8:30	Opening Ceremonies

Session 1 The Mandate, Goal and Learning Outcomes of the K to 12 Basic Education Curriculum	8:30-10:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> RA10533: The Mandate for K to 12 Basic Education The Implementing Rules and Regulations (IRR) and The Goal of the K to 12 Curriculum The Challenge of ASEAN 2015 to Philippine Basic Education The Teacher as Designer, Assessor and Facilitator Developing The Grade 10 Student's Readiness for Global Competitiveness and Independent Learning
Session 2 Designing Standards-based Learning Modules for Understanding: Stage 1: Desired Results (A); Stage 2: Assessment of Knowledge and Skills; Activities for Knowledge and Process/Skills	10:00-10:30	<p>COVERAGE:</p> <ul style="list-style-type: none"> The Teacher as Designer of Desired Learning Outcomes Identifying Learning Goals and Assessment Levels from Standards in the Subject Curriculum Guide Unpacking Acquisition Goal and Assessments for Knowledge and Process/Skills Levels Writing The Unit Assessment-Activities Matrix For Knowledge and Process Levels
Session 3 Stage 1: Desired Results (M); Stage 2: Assessment of Understanding; Stage 3: Activities for Understanding	10:30-12:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Meaning Making Goal and Assessments for Understanding Level Writing Sample Understanding Assessment Item Identifying Understanding Activities Related to Assessment Item
Session 4 Workshop Writing (K/P/U Assessments and Activities)	12:00-1:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Meaning Making Goal and Assessments for Understanding Level Writing Sample Understanding Assessment Item Identifying Understanding Activities Related to Assessment Item
Time Morning	1:00-3:45	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Meaning Making Goal and Assessments for Understanding Level Writing Sample Understanding Assessment Item Identifying Understanding Activities Related to Assessment Item
Time Morning	3:45-4:00	BREAK
Time Morning	4:00-6:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Meaning Making Goal and Assessments for Understanding Level Writing Sample Understanding Assessment Item Identifying Understanding Activities Related to Assessment Item
Time Morning	6:00-7:00	D A Y 2

Session 5 Stage 1: Desired Results (T); Stage 2: Assessment of Product/Performance; Stage 3: Performance Task	7:30-9:30	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Transfer Goal Designing the Performance Task Using GRASPS
Session 6 Writing Rubrics for the Performance Task	9:30-9:45	BREAK
Session 7 Formative Assessment and the Unit Assessment Map	9:45-12:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> The Teacher as Assessor of Learning The Unit Assessment Map Gradual Release of Responsibility The Scaffold for Transfer
Session 8 The Unit Activities Map and Learning Plan	Afternoon 12:00-1:00	LUNCH
Session 9 Workshop: Unit Activities Map, Learning Plan Calendar, Sample Activities in Learning Plan	1:00-3:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> The Teacher as Assessor of Learning The Unit Assessment Map Gradual Release of Responsibility The Scaffold for Transfer
Session 10 Developing Skills for Independent Learning	3:00-3:30	BREAK
Session 11 The Revised ESC Classroom Observation Form	3:30-5:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> The Unit Activities Map and Learning Plan The Unit Activities Map The Learning Plan Calendar The Teacher as Facilitator of Learning Twelve Elements to Support Learning Stages of the Learning Plan Elements of a Learning Activity From Prior Knowledge to New Knowledge: Tracking Learning through the Map of Conceptual Change The Use of Technology and Web 2.0
Session 12 Presentation and Critiquing of Workshop Outputs:	5:00-6:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Standards Unit Assessment-Activities Matrix Unit Assessment Map Scaffold for Transfer Unit Activities Map Self-Regulated Learning Guide Learning Plan and Calendar
Closing Ceremonies	6:00-7:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Standards Unit Assessment-Activities Matrix Unit Assessment Map Scaffold for Transfer Unit Activities Map Self-Regulated Learning Guide Learning Plan and Calendar
Closing Ceremonies	7:00-8:00	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Standards Unit Assessment-Activities Matrix Unit Assessment Map Scaffold for Transfer Unit Activities Map Self-Regulated Learning Guide Learning Plan and Calendar
Closing Ceremonies	8:00-8:30	<p>COVERAGE:</p> <ul style="list-style-type: none"> Unpacking the Standards Unit Assessment-Activities Matrix Unit Assessment Map Scaffold for Transfer Unit Activities Map Self-Regulated Learning Guide Learning Plan and Calendar