


## MEMORANDUM

**TO :** Assistant Schools Division Superintendent  
Education Program Supervisors  
Public Schools District Supervisors  
SEPS –Planning and Research  
Elementary and Secondary School Heads  
Head Teachers, Teachers-In-Charge, Officers-In-Charge  
All Others Concerned

**FROM :**  **DR. ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

**SUBJECT :** **SUBMISSION OF ABSTRACTS AND FULL PAPERS OF ACTION RESEARCHES CONDUCTED IN THE DIVISION OFFICE FOR THE SCHOOL YEAR 2015-2016**

**DATE :** February 29, 2016

In line with DepEd Order No. 43 s. 2015 or the Basic Education Research Fund (BERF) Grant Facility providing financial assistance to exceptional action researches in schools nationwide, Unnumbered Regional Memorandum dated March 2, 2015 intensifying research in schools, and Division Research-Based Intervention (RBI) Program, this office requires submission of soft (rewritable CDs) and hard copies of abstract and full paper of 250 action researches conducted within the Division on or before March 18, 2016.

- A. Action Research Abstracts (in soft and hard copies). Attention: MR. LITO A. PALOMAR, EPS – SGOD.
- B. Action Research Full Paper (in soft and hard copies). Attention: MRS. PRISCILA V. SALO, EPS - LRMS

The submissions shall be made bases in selecting researches to be published in a journal, in partnership with the University of Rizal System Tanay Campus and Philippine Normal University, in April 2016.

Refer to the following enclosures for perusal:

- Enclosure No. 1: Status of Action Researches conducted in the Division in the current school year
- Enclosure No. 2 : Format of Research Abstract
- Enclosure No. 3 : Format of Full Paper
- Enclosure No. 4: Approved Action Researches (Division Level)
- Enclosure No. 5: Approved Action Researches (District Level)
- Enclosure No. 6: Approved School – Based Action Researches conducted by the School Heads
- Enclosure No. 7: Approved School - Based Action Researches conducted by the Teachers
- Enclosure No. 8: Executive Committee for Publication of Research Journal

Wide dissemination of this memorandum is earnestly desired.

UM-113 s. 2016  
MEOS

Enclosure No. 1 to Memorandum 113 s. 2016

## STATUS OF ACTION RESEARCHES IN THE DIVISION OF ANTIPOLO CITY

### A. Action Research Conducted SY 2016-2017 according to Types

Type	Frequency	Percentage	Rank
Experimental Research	94	38.05%	2
Descriptive Research	153	61.95%	1
<b>Total</b>	<b>247</b>	<b>247</b>	

### B. Action Research Conducted SY 2016-2017 according to Level /Bureau /Office

Level/Bureau/Office	Frequency	Percentage	Rank
Elementary	124	50.20	1
Secondary	113	45.74	2
Division Office	10	4.06	3
<b>Total</b>	<b>247</b>	<b>100</b>	

### C. Action Research Conducted SY 2016-2017 according to District

District	Elementary			Secondary		
	Frequency	Percentage	Rank	Frequency	Percentage	Rank
I-A	15	12.09	5	8	7.00	4.5
I-B	13	10.48	6	31	27.43	2
I-C	31	25.00	2	7	6.19	6
II-A	27	21.77	3	38	33.62	1
II-B	32	25.80	1	8	7.00	4.5
II-C	17	13.70	4	20	17.69	3
II-D	5	4.00	7	1	0.88	7
<b>Total</b>	<b>124</b>	<b>100</b>		<b>113</b>	<b>100</b>	

### D. Action Research Conducted SY 2016-2017 as to Team of Individual Research

Researchers	Frequency	Percentage	Rank
Individual	170	68.8	1
Team	77	31.2	2
<b>Total</b>	<b>247</b>	<b>100</b>	

### E. Action Research Presented in Fora / Conferences

Type	Frequency	Percentage	Rank
International Conferences	7	4.57	3
Luzonwide Conferences	21	13.72	2
Division Conference	125	81.69	1
<b>Total</b>	<b>153</b>	<b>247</b>	

Enclosure No. 2 to Memorandum 113 s. 2016

**FORMAT OF ACTION RESEARCH ABSTRACTS**  
(In adherence to the format of DepEd CALABARZON)

**THE ACTION RESEARCH ABSTRACT**

Keep your one-page action research abstract short, simple and accurate. The following should be considered:

1. Font Style is Arial and size is 12
2. Single space
3. Component titles are written in Sentence Case and *Italicized*.
4. Printed in 8.5" x 11" bond paper

**SAMPLE ACTION RESEARCH ABSTRACT**

MOBILE BASED K-12 SCIENCE MODULE FOR GRADE 10:  
ROAD TO MOBILE E-CLASSROOM SY 2015-2016  
Eduardo Supangan Jr.  
San Jose National High School

*Objective and Design:*

This study attempted to develop and validate Mobile based K-12 science module for Grade 10 students of San Jose National High School using experimental design.

*Findings, Conclusions and Recommendations:*

The salient findings of the study based on the questions raised are the following: (1) The least mastered skills of the fourth year students in Science and Tech IV based on the NAT used as topics for Mobile based K-12 science module for Grade 10; (2) The student respondents evaluated the developed EIM with weighted means of 4.72, 4.79, 4.82, 4.77, 4.78 and 4.84 in terms of clarity, suitability, comprehensibility, usefulness, congruency and time bound while teacher respondents evaluated the developed EIM with weighted means of 4.81, 4.82, 4.81, 4.83, 4.85 and 4.75 respectively, both respondents rated the EIM as strongly agree to acceptability of the material; (3) There is no significant difference in the level of evaluation of the student and teacher respondents on the developed EIM; (4) The students have mean score of 26.81 during pretest while they have a mean score of 38.31 during post test. There is an increase in the performance on the students after they use the EIM; and (5) There is a significant difference of the performance of students in pretest and post test.

It is therefore recommended that the EIM be used in the classroom.

*Significance:*

The study posts significance in providing greater access among students especially those who cannot physically be present in schools such as the Alternative Learning System and the Open High School Program.

*Originality:*

The module is mobile as it is applied in the phone's sim card.

*Keywords:*

Mobile E-Classroom; Mobile-Based K-12 Science Module

Enclosure No. 3 to Memorandum 113 s. 2016

**FORMAT OF ACTION RESEARCH FULL PAPER**  
(In adherence to the format of DepEd CALABARZON)

**THE FULL PAPER**

Keep your action research proposals short, simple and accurate. A maximum of three (3) pages, including the cover page, should do. The following should be considered:

1. Font Style is Arial and size is 12
2. Double space
3. Component titles are written in Sentence Case and underlined.
4. Printed in 8.5" x 11" bond paper
5. In 10-15 pages only excluding annexes

**PARTS OF FULL PAPER**

The full version of the paper which shall use the "author, date" in-text referencing format, shall have the following parts:

- a. Title page (Title, School, Name of Researchers)
- b. Introduction (including statement of the problem)
- c. Definition of Terms (operational or conceptual)
- d. Brief review of literature (not older than 2005)
- e. Methodology and research design (including research respondents and instruments)
- f. Result and Discussion
- g. Conclusions and Recommendations
- h. References

## APPROVED ACTION RESEARCHES IN THE DIVISION LEVEL

Reference Number	Title	Researcher/s	Office
00091	STATUS OF SCHOOL GOVERNANCE AND OPERATIONS DIVISION: BASIS FOR CAPABILITY BUILDING PROGRAM	Anselmo Celeste Jr	OIC – Schools Governance and Operations Division
00092	STATUS OF PROGRAMS AND PROJECTS IN THE DIVISION OF ANTIPOLLO CITY: INPUT TO POLICY IMPLEMENTATION AND CAPABILITY BUILDING PROGRAMS	Lito A. Palomar	Education Program Supervisor, SGOD / Araling Panlipunan
00093	CORRELATIONAL STUDY ON THE STAKEHOLDERS' INPUTS TO STUDENT PERFORMANCE.	Mr. Albeno Del Monte Mr. Rizalvy Pineda	SEPS – Social Mobilization EPS – Social Mobilization
00094	EVALUATION OF THE FIELD TECHNICAL ASSISTANCE PHASE 1: BASIS FOR TECHNICAL ASSISTANCE PROGRAM	Mrs. Isabel Gonzales Mrs. Flordeliza Mendiola	SEPS – M and E EPS – M and E
00095	DISASTER READINESS AND RESILIENCE IN THE DIVISION OF ANTIPOLLO CITY: INPUT TO DRRM PROGRAM MANAGEMENT	Mr. Noel Merino	PDO III
00096	STATUS OF IN-SERVICE TRAINING (INSET) IN THE DIVISION OF ANTIPOLLO CITY: INPUT TO RATIONALIZATION OF TRAINING PROGRAMS	Mrs. Arlene Tayona Ms. Gayle Malibiran	SEPS – Social Mobilization EPS – Social Mobilization
00097	STATUS OF HEALTH AND NUTRITION PROGRAM IN THE DIVISION OF ANTIPOLLO CITY: BASIS FOR ACTION PLAN.	Mrs. Myla Tupas	Division Nutrition Coordinator
00098	NEEDS ASSESSMENT OF CANTEEN MANAGERS IN THE DIVISION OF ANTIPOLLO CITY: BASIS FOR CAPABILITY BUILDING	Mrs. Melanie F. Burgonia	Education Program Supervisor, TLE
00099	NEEDS ASSESSMENT OF KINDERGARTEN TEACHERS: BASIS FOR ACTION PLAN	Mrs. Merlita Sayago	Education Program Supervisor, Kindergarten / SPED
000168	STATUS OF SENIOR HIGH SCHOOL PREPARATIONS IN THE DIVISION OF ANTIPOLLO CITY	Cristina Salazar Alfonso Abogado Myra Villareal	EP Supervisor in English SEPS – Planning and Research Planning Officer III
000223	EVALUATION PAPER IN THE USE OF THE BASIC CLASSROOM INFORMATION SYSTEM (BCIS): BASIS FOR A PROPOSAL FOR DIVISION WIDE IMPLEMENTATION	Francis Mark Elbo, Dhel Joanna Castro Girlye Nombres, Ma. Joanne Palomar	ANHS Main
000224	PROBLEMS ENCOUNTERED BY KINDERGARTEN TEACHERS OF THE DIVISION OF ANTIPOLLO CITY	Algie Bonite	Bagong Nayon I ES
000226	PROFILING OF KINDERGARTEN STUDENTS WITH SPECIAL NEEDS OF THE DIVISION OF ANTIPOLLO CITY: BASIS FOR CURRICULUM IMPROVEMENT AND PLACEMENT	Erryne Danielle Bueno Lora Hama Stephanie Naigan	Antipollo City SPED Center
000247	PERFORMANCE OUTPUT OF SELECTED SCHOOLS IN THE DIVISION OF ANTIPOLLO CITY IN THE DIVISION AND REGIONAL SCHOOLS PRESS CONFERENCE: ITS FACTORS AND IMPLEMENTING RULES	Dulce Lascona	Bagong Nayon I ES

- Nothing Follows -

**APPROVED ACTION RESEARCHES IN THE DISTRICT LEVEL**

Division Reference Number	Title	Researcher/s	Office
000115	CREATIVITY AND INNOVATIONS IN TEACHING BASIC EDUCATION: THE DIVISION OF ANTIPOLO EXPERIENCE	Rossana A. Dilagan	Bagong Nayon II Elementary School
000153	PERFORMANCE OF SCHOOLS WITH SHIFTING SCHEMES IN DISTRICT II-B	Glenda Ballesteros	Cupang ES
000160	LEVEL OF AWARENESS ON DISASTER DRILLS CONDUCTED IN DISTRICT II –A SCHOOLS	Marcel Alejandro	Isaias Tapales ES
- Nothing Follows -			

**APPROVED SCHOOL-BASED ACTION RESEARCHES CONDUCTED BY THE SCHOOL HEADS**

<b>Division Reference Number</b>	<b>Title</b>	<b>Researcher/s</b>	<b>Office</b>
000054	A LOOK AT TEACHERS NEEDS IN PROFESSIONAL DEVELOPMENT	Dr. Marilyn B Rodriguez	Kaila Elementary School
000055	A STUDY ON HOW TO PREVENT SARDOS FROM DROPPING OUT OF SCHOOL	Mrs. Victorina R Yuson	Mayamot National High School
000056	LEADERSHIP IN ACTION: A PATHWAY TO STRENGTHEN SCHOOL LEADERSHIP	Dr. Romeo G. Rodriguez Jr.	Penafrancia Elementary School
000057	INSTITUTIONAL FIELD TECHNICAL ASSISTANCE: BASIS FOR DEVELOPING SCHOOL PROGRAMS AND PROJECTS AND POLICIES	Mrs. Adelaida A. San Diego	Antipolo National High School
000063	SOLID WASTE MANAGEMENT SYSTEM/PRACTICE AND GULAYAN SA PAARALAN IN NAZARINE	Martin L. Rumbaoa	Nazarene Ville Elementary School
000081	SCHOOL PERFORMANCE IN RELATION TO COMMUNITY VARIABLES IN KAILA ELEMENTARY SCHOOL: AN ASSESSMENT	Paz T. Casagan	Kaila Elementary School
000084	COMMON CAUSES OF ABSENTEESIM AMONG THE PUPILS OF SAN JOSEPH ELEMENTARY SCHOOL: BASIS FOR INTERENTION PROGRAM	Dr. Maricel R. Tortoza	San Joseph Elementary School
000085	ANTIPOLO NATIONAL HIGH SCHOOL-KAYSAKAT EXTENTION PROGRAM AND OPERATION: BASIS FOR IMPROVEMENT PLAN	Dr. Arnel T. Buena	Antipolo National High School-Kaysakat Extention
000116	ASSESSMENT OF THE NATIONAL CAREER ASSESSMENT EXAMINATION RESULTS AND PERFORMANCE IN TECHNICAL VOCATIONAL EDUCATION (TVE) OF DALIG NATIONAL HIGH SCHOOL	Rodolfo M. Gonzales	Dalig NHS
000156	THREE YEAR ENROLMENT SUMMARY OF MAMBUGAN NHS: BASIS FOR SCHOOL IMPROVEMENT PLANNING	Dr. Rommel Beltran Gary Tipay Reissa Leah Gonzales	Mambugan NHS
000170	DEVELOPMENT, VALIDATION AND EFFECTIVENESS OF INNOVATIVE MATERIALS IN TEACHING SCIENCE	Virgilio Paat Jr. Georgen Accad	ANHS – Dela Paz
000246	IMPACT OF CONTINUOUS IMPROVEMENT PROGRAM (PROJECT READERS) TO THE ACADEMIC PERFORMANCE OF THE 41 GRADE 7 FRUSTRATION READERS OF SAN ISIDRO NHS	Ronaldo Ata Samson Edillo	San Isidro NHS

- Nothing Follows -

**APPROVED SCHOOL-BASED ACTION RESEARCHES CONDUCTED BY THE TEACHERS**

Division Reference Number	Title	Researcher/s	School
000001	READING HABIT: ITS LINGKAGE TO THE ACADEMIC PERFORMANCE IN ENGLISH OF GRADE FOUR PUPILS IN SUMILANG ELEMENTARY SCHOOL	Rhonalyne A. Pantaleon	Sumilang Elementary School
000002	EFFECTIVENESS OF STATEGIES IN TEACHING ARALING PANLIPUNAN FOR HETEROGENEOUS CLASS IN MAMBUGAN I ELEMENTARY SCHOOL	Lhen Claudes F. San Juan	Mambugan I Elementary School
000003	FACTORS AFFECTING THE ATTENDANCE OF KINDER GARDEN PUPILS IN ISAIAS S. TAPALES ELEMENTARY SCHOOL	Michelle G. Bantayan	Isaias S. Tapales Elementary school
000004	EFFECTIVENESS OF SCHOOL-BASED FEEDING PROGRAM ON SEVERAL WASTED PUPILS OF SAN LUIS ELEMENTARY SCHOOL	Rosalina O Soriben, Ma. Lorena M. Santos, Cherry A. Bobadilla, Anderlynn B. Remoroza, Jeffrey C. Antivo and Cecilia M. Sevillano	San Luis Elementary School
000005	ASSESSMENT OF TEACHERS' CAPABILITY BUILDING PROGRAM AT MAYAMOT ELEMENTARY SCHOOL: INPUTS TO AN ENHANCEMENT DEVELOPMENT PROGRAM	Vivian V. Pestanio	Mayamot Elementary School
000006	ACADEMIC PERFORMANCE OF GRADE II AND GRADE VI PUPILS IN SAPINIT ELEMENTARY SCHOOL: INPUT IN PREPARATION TO THE NATIONAL ACHIEVEMENT TEST	Mary Rose F. Muñez	Sapinit Elementary School
000007	STUDY ORIENTATION AND ACADEMIC PERFORMANCE OF GRADE SIX PUPILS IN DISTRICT II-C, DIVISION OF ANTIPOLO CITY	Raffy F. Muñez	Sapinit Elementary School
000008	UTILIZATION OF INTERACTIVE BOARD ON THE PERFORMANCE IN HEOGRAPIYA, KASAYSAYSAYAN AT SIBIKA OF GRADE FIVE PUPILS IN JESUS S. CABARRUS ELEMENTARY SCHOOL	Nina V. San Luis	Jesus Cabarrus Elementary School
000009	PERCEPTION OF TEACHERS ON THE IMPLEMENTATION OF 6 HOURS OF ACTUAL TEACHING	Catherine C. Mira	Knights of Columbus Elementary School
000010	EFFECTS OF COOPERATIVE LEARNING ON THE PERFORMANCE OF GRADE THREE PUPILS IN SAN JUAN ANTONIO ELEMENTARY SCHOOL	Ginalyn L. Mendiola	San Antonio Village Elementary School
000011	READING PROBLEMS AND INTERVENTION PRACTICES OF GRADE VI PUPILS AT TEOFILA Z. ROVERO MEMORIAL ELEMENTARY SHOOL	Donnabel B. Bihasa	Teofila Z. Rovero Memorial Elementary School
000012	PERFORMANCE OF SCHOOLS WITH SHIFTING SCHEMES IN DISTRICT II-B, ANTIPOLO CITY	Glenda B. Jale	Cupang Elementary School
000013	COMPARATIVE ANALYSIS IN THE ACADEMIC PERFORMANCE OF GRADE III PUPILS USING SINGLE-CENTERED AND DEPARTMENTALIZATION	Reynalyn R Battad, Marieneth E Alejandro and Kent Irish M Quesada	Knights of Columbus Elementary School
000014	READING ATTITUDES OF GRADE IV PILING-LIITAN PUPILS OF BAGONG NAYON II ELEMENTARY	Rita A. Edillo	Bagong Nayon II Elementary



	SCHOOL: BASIS FOR ENHANCEMENT PROGRAM		School
000015	COMPARATIVE ANALYSIS ON THE LEARNING EFFECTS OF PRESENTATION SOFTWARE AMONG GRADE 7 STUDENTS IN SCIENCE	Paul Gence L. Ocampo, Carliix E. Ebio, Mark Anthony o. Calma and Domingo A Gabiola	San Roque National High School
000016	EFFECTIVENESS OF REMEDIATION PROGRAM ON THE READING COMPREHENSION OF GRADE 8 STUDENTS IN MAMBUGAN NATIONAL HIGH SCHOOL	Mary Grace C. Morales	Mambugan National High School
000017	EFFECTS OF PROCESS-BASED TEACHING IN SCIENCE ON THE ACADEMIC PERFORMANCE OF GRADE 7 STUDENTS	Geraldine A. Nacino, Joel D, Raule and Joelan J. Eelejedo	San Jose National High School
000018	TECHNOLOGY AND LIVELIHOOD EDUCATION LABORATORY AND SCHOOL SAFETY PRACTICES OF SELECTED STUDENTS AND TLE TEACHERS	Divina C. Corsino	Bagong Nayon II National High School
000019	ANALYSIS OF TEACHERS PERFORMANCE AND ACADEMIC ACHIEVEMENT IN SCIENCE AND MATHEMATICS STUDENTS OF SAN JOSE NATIONAL HIGH SCHOOL	Ma. Delilah A. Belgera	San Jose National High School
000020	EFFECTIVENESS OF VOCABULARY ENHANCERS FOR GRADE 8 IN MAYAMOT NATIONAL HIGH SCHOOL	Adelina B. Fullon	San Isidro National High School
000021	RELATIONSHIP BETWEEN SOCIO-ECONOMIC STATUS AND ACHIEVEMENT OF GRADE 7 STUDENTS IN SAN ISIDRO NATIONAL HIGH SCHOOL	Adelina B. Fullon	San Isidro National High School
000022	AN ASSESSMENT ON THE RELATIONSHIP OF READING COMPREHENSION LEVEL OF GRADE 7 STUDENTS AND THE AVAILABILITY OF READING MATERIALS AT HOME AND EDUCATIONAL ATTAINMENT OF PARENTS	Cherry D. Sumabat	Maximo L. Gatlabayan Memorial National High School
000023	CONTEXTUALIZED SUPPLEMENTARY INSTRUCTIONAL MATERIAL FOR ENHANCED STUDENTS LEARNING IN PHYSICS	Mariane L. Alleta	Cupang National High School
000024	DEVELOPMENT AND VALIDATION OF CRITICAL THINKING SKILL-BASED ACTIVITIES IN READING FOR GRADE 9 STUDENTS OF CUPANG NATIONAL HIGH SCHOOL	Jayson S. Jocson	Cupang National High School
000025	THE EFFECT OF ILAW NG TAHANAN GABAY SA PAARALAN PROGRAM ON THE ACADEMIC PERFORMANCE OF ANTIPOLO NATIONAL HIGH SCHOOL-DELA PAZ EXTENSION	Maggel R. Anclole	Antipolo National High School-Dela Paz Extension
000026	INTEGRATION OF MULTIMEDIA IN TEACHING PHYSICS: ITS EFFECTS ON THE PERFORMANCE OF GRADE VII STUDENTS WHEN GROUPED ACCORDING TO MENTAL ABILITY	Catherine R. Victorio	San Jose National High School-Dalig Extension
000027	EFFECTIVENESS OF THE NEWLY ADOPTED MAJOR-BASED SECTIONING APPROACH OF GRADE NINE AND GRADE TEN STUDENTS OF SAN JOSE NATIONAL HIGH SCHOOL-DALIG EXTENSION	Darwin S. Angeles	Dalig NHS
000028	REMEDIATION PRACTICES AND UTILIZATION OF INSTRUCTIONAL MATERIALS IN MATHEMATICS REVIEW CLASS	Shiela S. Velgado	Bagong Nayon II National High School
000029	ASSESSMENT ON THE EFFECTS OF COOPERATIVE LEARNING STRATEGIES IN TEACHING PHYSICS	Alvin O. Tanada	Maximo Gatlabayan Memorial National High School
000030	EFFECTIVENESS OF MAT NEAR IN NUMBER SENSE COMPETENCY OF GRADE 8 STUDENTS OF ANTIPOLO NHS-DELA PAZ EXTENSION	Sherill S. Rebusa	Antipolo National High School-Dela Paz Extension
000031	DEVELOPMENT OF EFFECTIVENESS OF SCIENCE TEACHER'S TEACHING STYLES ON STUDENTS MOTIVATION ACTION RESEARCH	Allan kervin C. Manongdo	Mambugan National High School
000032	MGA EPEKTIBONG ESTRATEHIYA SA PAGBASA NG MAY WASTONG PAG-UNAWA SA BAITANG VI SA PAARALANG ELEMENTARYA NG MAMBUGAN I	Luningning V. Ceniza	Mambugan I Elementary School

000033	BEHAVIOURAL PROBLEMS AMONG GRADE V PUPILS IN BAGONG NAYON I ELEMENTARY SCHOOL: BASIS FOR DISCIPLINARY MANAGEMENT PROGRAM	Christina .F. Padullo	Bagong Nayon I Elementary School
000034	CODE SWITCHING AS A MEDIUM OF INSTRUCTION IN MATHEMATICS IV: ITS EFFECTIVENESS AND IMPACT IN THE STUDENTS PERFORMANCE	Abegail A. Santos	San Jose National High School
000035	POWTOON: ITS EFFECTIVENESS AS A DIGITAL MOTION MEDIA TO INCREASE ACHIEVEMENT IN ARALING PANLIPUNAN 7	Jezrelyn R. Mirambel	San Roque National High School
000036	EFFECTS OF MULTI-MEDIA IN TEACHING MITOSIS CELL-DIVISION TO THE GRADE 8 STUDENTS OF ANTIPOLO NHS-DELA PAZ EXTENSION	Georgen M. Accad and Virgillo O. Paat Jr.	Antipolo National School Dela Paz Extension
000037	EFFECTIVENESS AND EFFICIENCY OF AN ENHANCED ICT-BASED TOOL IN RECORDING AND COMPUTING LEARNER'S OUTPUTS	Jojo P. Orap	Antipolo National High School Dela Paz Extension
000038	MUSE SCORE: AIDING MUSIC INSTRUCTION FOR NON-MUSIC MAJOR TEACHERS IN THE LIGHT K-12 CURRICULUM	John S. Carlo, Naomi M. Maac and Jay A. Capon	San Isidro Elementary School
000039	THE EFFECTIVENESS OF STRATEGIC INTERVENTION MATERIALS USING COMPUTER-AIDED-INSTRUCTION (SIM-CAI) IN STUDENTS MASTERY LEVEL IN MIOSIS	D r. Sheilah May Y. Maguad	San Jose National High School
000040	EFFECTIVENESS OF COMPUTER AIDED INSTRUCTION IN TEACHING GRADE 7 MATEMATICS AT MARCELINO M. SANTOS NATIONAL HIGH SCHOOL	Rhoda A. Villafuerte	Marcelino M. Santos National High School
000041	EFFECTIVENESS OF MOTHER TONGUE BASED INSTRUCTIONS IN DEVELOPING STRATEGIC INTERVENTION MATERIALS FOR GRADE 3 STUDENTS	Zenaida A. Ignacio	Mambugan I Elementary School
000042	EXTENT OF EFFECTIVENESS OF USING MOTHER TONGUE-BASED MULTILINGUAL INSTRUCTION IN TEACHING SCIENCE TO GRADE 3 PUPILS OF LORES ELEMENTARY SCHOOL	Maybel C. Obula	Lores Elementary School
000043	SULIRANIN NG MGA BATA AT MGA SAGABAL SA KANILANG PAGKATUTO SA PAGBASA	Angelina SJ. Delos Santos	J. Cabarrus Elementary School
000044	EFFECTIVENESS OF MULTI-LINGUAL EDUCATION IN THE READING PERFORMANCE OF GRADE I PUPILS OF DALIG ELEMENTARY SCHOOL	Lynn C. Ramos	Dalig Elementary School
000045	TO CHOOSE OR NOT TO CHOOSE: STUDENTS CHOICE AND THEIR READING LEVEL	Maria G. Brudo	Sumulong Elementary School
000046	ROLES AND INVOLVEMENT OF STAKEHOLDERS IN PUPIL'S PERFORMANCE IN LORES ELEMENTARY SCHOOL	Patrick Alfred C. Olano	Lores Elementary School
000047	ROLE OF PUBLIC SCHOOL TEACHERS IN RESOURCE MANAGEMENT	Editha C. Perillo	Jesus S. Cabarrus Elementary School
000048	ADOPT-A-SCHOOL PROGRAM: ITS CORRELATION TO DROP OUT RATE	Maylord B. Crespo, Catherine T. Leyva , Jocelyn D. Mercado, and Rhodora R. Tendilla	San Isidro National High School
000049	HUMAN RESOURCE DYNAMIC AND EDUCATIONAL OUTCOMES OF PUBLIC ELEMENTARY TEACHERS IN MAMBUGAN II ELEMENTARY SCHOOL	Ma. Heidee C. San Joe	Mambugan II elementary School
000050	EVALUATION OF CHILD BULLYING POLICY IMPLEMENTATION IN PEACE VILLAGE ELEMENTARY SCHOOL: INPUT TO IMPROVE SCHOOL DISCIPLINE	Roset V. Comiso, Melvin B. Canotal, Jimmy C. Fernandez, Maribel E. Grantusa and Ma. Beatriz T. Jolongbayan	Peace Village Elementary School
000051	PARENT'S PERCEPTION ON THE IMPLEMENTATION OF K-12 EDUCATION PROGRAM IN SAN JUAN NATIONAL HIGH SCHOOL: BASIS FOR IMPROVEMENT PARENTAL INVOLVEMENT	Adrian B. Sernio	San Juan National High School